

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

COURSE OUTLINE

COURSE TITLE: **FIELD PLACEMENT**

CODE No. **CJS 418**

SEMESTER : **THREE / FOUR**

PROGRAM : **LAW AND SECURITY ADMINISTRATION**

AUTHOR : **UGO CAPY**

DATE : **Fall 1996 and Winter 1997**

APPROVED: _____

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Native Studies, Arts and
Criminal Justice.**

_____ **Date**

PHILOSOPHY

Field Placement is a planned educational experience which will provide students with first hand observation of law enforcement activities to link with the students theoretical studies at the college. This first hand experience will assist students to develop professional attitudes and competencies in working with groups and various departments in law enforcement settings.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of Field Placement, the student will be able to:

- 1. Understand the nature and organization of the agency.**
- 2. Develop the ability to integrate knowledge and theory with practical work.**
- 3. Develop professional skills and attitudes.**
- 4. Communicate effectively.**

TOPICS TO BE COVERED

- 1. The Agency**
- 2. The application of theory to practice**
- 3. Professionalism**
- 4. Communication and Human Relations**

LEARNING ACTIVITIES

1.0 THE AGENCY

The student, through the reading of agency resource material, the conducting of one on one interviews and telephone interviews, will be able to:

- 1.1 State the objectives of the agency.**
- 1.2 Describe the organizational structure of the agency.**
- 1.3 Be familiar with the rules and regulations of the agency.**
- 1.4 Discuss employment opportunities within the agency and similar agencies across the district of Algoma and the province of Ontario.**
- 1.5 Describe the procedure for securing employment with the agency.**

2.0 THE APPLICATION OF THEORY TO PRACTICE

The student, after having observed and participated in various activities within the agency, will be able to:

- 2.1 Recognize selected Criminal and Provincial Offences and identify elements which must be proven.**
- 2.2 Recognize and utilize agency practices and procedures with respect to:**
 - i) arrest, search, seizure, use of force and officer safety**
 - ii) collection and gathering of evidence**
- 2.3 Identify patterns of crime and the social problems that may be the causes.**
- 2.4 Identify, which of Peels nine principles are most commonly adhered to and suggest areas for community involvement.**
- 2.5 Practice ethical behaviour.**

3.0 PROFESSIONALISM

The student after having been exposed to the agency and the personnel within the agency, will be able to:

- 3.1 Understand the importance of punctuality and attendance in developing a sense of "TEAM " with their peers and with management.**
- 3.2 Understand the importance of achieving and maintaining the required level of physical fitness.**
- 3.3 Project an image of professionalism through their personal appearance and decorum.**
- 3.4 Understand the nature of the rank structure within the agency and the importance of following directions .**

4.0 COMMUNICATION

The student, through observation and practical application will be able to:

- 4.1 Recognize the reporting requirements of the agency.**
- 4.2 Prepare written reports that are clear and concise.**
- 4.3 Conduct personal interviews**
- 4.4 Follow orders and communicate messages effectively to their peers, staff and supervisors**
- 4.5 Interact effectively with members of the agency and members of the public**

METHOD OF EVALUATION

The final grade will be derived from evaluation reports completed by the agency personnel, the agency supervisor and faculty members. The student should utilize the self evaluation check list included in the Field Placement manual as a source of measurement of their own performance.

COLLEGE GRADING POLICY

90 - 100 %	=	A+
80 - 89 %	=	A
70 - 79 %	=	B
60 - 69 %	=	C
Below 60%	=	R (Repeat Course)